

Nordyrk 2025 – Program

VIA University College, Campus Aarhus C, Ceresbyen 24, 8000 Aarhus C

Tuesday June 10 th		
09.00 – 11.00	Check-in	Room: Hall at A0.41
11.00 – 11.30	Welcome to VIA University College	Room: A0.41
11.30 – 12.30	Keynote 1 – Franz Kaiser	Room: A.041
12.30 – 13.30	Lunch	Room: Cafeteria
13.30 – 15.00	Session 1*	Room: Building A, B, BE and E
15.00 – 16.00	Poster presentation 1 and coffee break**	Room: Building A, Student Café
16.00 – 17.30	Session 2*	Room: Building A, B, BE and E
18.30 – 20.00	Welcome reception	Café Gadeliv – address: <i>Carl Blochs Gade 28, 8000 Aarhus C</i>
Wednesday June 11 th		
09.00 – 10.00	Keynote 2 – Bo Klindt Poulsen	Room: A0.41
10.00 – 10.30	Coffee to go	Room: Hall at A0.41
10.30 – 12.00	Session 3*	Building: A, B, BE and E
12.00 – 13.00	Lunch	Room: Cafeteria
13.00 – 14.30	Session 4*	Building: A, B, BE and E
14.30 – 15.00	Coffee break and Ph.D student network	Building: A, Ph.D student network, Room: B2.11
15.00 – 16.00	Annual meeting Nordyrk	Room: A0.41
17.00 – 18.30	Social event – Den gamle by/ The Old City	Den gamle by – address: <i>Viborgvej 2, 8000 Aarhus C</i>
19.00 – 21.30	Dinner at VIA University College	Room: Cafeteria
Thursday June 12 th		
09.00 – 10.00	Keynote 3 – Diana Holmquist	Room: A0.41
10.00 – 10.45	Poster presentation 2 and coffee break**	Building: A, Student Café
10.45 – 12.15	Session 5*	Building: A, B, BE, and E
12.30 – 13.00	Closing ceremony	Room: A.0.41
13.00 -	Lunch to go	Room: Hall at A.0.41

* Extended program for sessions follows below

** Extended program for poster presentations follows below

Tuesday – Session 1

13.30 – 15.00

Author(s)	Presentation type	Abstract title	Room	Chair
Bettina Buch Susanne Hjelmberg Larsen Monica Krarup Olesen Sofia Esmann Busch	Symposium	Come on! Investigating literacy on VET and developing new literacy praxes. Results from a research- and development study.	A0.41	Bettina Buch
Anne Mette Dalsgaard Hald	Paper	Meningsfuld faglig efteruddannelse af faglærere?	B2.02	Anne Mette Hald
Roger Lossius Jon Sverre Hårberg	Paper	Transfer av teoretisk og praktisk kunnskap i en moderat vekslingsmodell for utvikling av helhetlig yrkeskompetanse i elektrofagene		
Signe Herbers Poulsen Rasmus Dyrendal Randi Boelskifte Skovhus Bo Klindt Poulsen	Paper	Supporting Educational Transitions: Key Factors in the Transition from Preparatory Basic Education (FGU) to Vocational Education and Training (VET)		
Ann Karin Sandal Kjersti Hovland Ketil Langørgen	Paper	Assessment in Vocational Specialization during Vocational Education and Training	B2.03	Ann Karin Sandal
Britha Stenholm	Paper	Integration of vocational theory and digital learning tools: A virtual reality-based approach to connecting theory and practice		
Jens Dörpinghaus Michelle Katharina Gassner Michael Tiemann Kristine Hein Robert Helmrich	Paper	Cash or Free Time? An Empirical Analysis of Incentive Structures in German Online Job Advertisements Using a Topic Modeling Approach		

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Saeberg Sigurdsson Elsa Eiríksdóttir Valgerdur S. Bjarnadóttir	Paper	Mapping Iceland's VET Landscape: Exploring Age Distribution and Popularity Trends	B2.04	Lars Bang
Lars Bang Jensen Anne-Birgitte Rohwedder Anna S. Persson Henrik Hersom	Paper	Onboarding Early Career Teachers in VET and Training Workplaces - on institutional inertia and acceleration		
Johan Boström Magnus Boström	Paper	Evaluation of quality-enhancing measures within supervision at sea		
Daniel Alvunger Prue Huddleston	Paper	Competencies for Democratic Culture in VET curricula: some ground clearing and foundation building	B2.15	Daniel Alvunger
Katherine Emms	Paper	T levels in England: A new vocational qualification for a sustainable economic future?		
Håkan Johansson	Paper	An ethnographic study of VET teachers' instruction regarding the documentation practices of the construction site		
John Eivind Storvik	Paper	What do vocational teachers say they need on competence development and how do they comment on today's organisation of competence development system.	BE2.01	Eva Klope
Sunniva Myhre Monika Øgård Anita Øgård- Repål	Paper	Yrkesfaglærerutdanning i praksis: Læring i hjertet av yrkeslivet		
Eva Klope Maria Hedlin	Paper	Teachers handling Parental Expectations: Navigating Responsibility and Accountability		

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Stephen Billett	Paper	It takes villages to raise adults: extra-personal contributions to learning across working life	E0.06	Stephen Billett
Mathias Gulmann	Paper	Vocational Educational Practices in Primary School		
Eva Lykkegaard Anke Piekut Ane Qvortrup Hanne Fie Rasmussen	Paper	Student Agency in VET Choices Across Europe		
Emma Søndergaard Thomsen Arnt Vestergaard Louw Nanna Bank Sørensen	Paper	Hvordan giver det mening at være ung på EUD?	B5.10B	Arnt Vestergaard Louw
Maia Ebsen	Paper	Potentialer og faldgruber ved uddannelse for bæredygtig udvikling i de danske erhvervsuddannelser		
Anders Ingwald	Paper	Yrkeskultur och praxis i yrkeslärarutbildningen		
Anniken Hotvedt Sundby Rønnaug Lyckander	Paper	Konsentrert løp i fellesfagene engelsk og norsk på yrkesfag - til det beste for hvem?	E0.05	Katarina Kärnebro
Daniel Bødtker-Lund	Paper	Smak som arbeidsverktøy i kokkeyrket		
Katarina Kärnebro Kristina Ledman Christina Ottander Charlott Wikström	Paper	Lärares föreställningar om yrkeselever som elever och medborgare		

Tuesday – Session 2

16.00 – 17.30

Author(s)	Presentation type	Abstract title	Room	Chair
Antonia Scholkmann Jan Ifversen Amina Sabah Karim Nana Clemensen	Symposium	The contributions of students with migrant background in VET. Danish health and social care (SOSU) educations as a case	A0.41	Antonia Scholkmann
Nina Aakernes Svanhild Kristine Berntsen Øyvind Granborg Steinar Karstensen Leif Christian Lahn	Paper	Integrering av AI (Artificial Intelligence) i yrkesopplæringen	B2.02	Nina Aakernes
Randi Boelskifte Skovhus Bo Klindt Poulsen	Paper	Mesterens syn på sin rolle i erhvervsuddannelser: Hvad er vigtigt for at lærlingen kan komme til at leve et godt liv som faglært?		
Peter Hornbæk Frostholt	Paper	Musikkens rolle i det professionelle køkken - et feltarbejde blandt kokke og -elever		
Merete Chatrin Rekdahl Anne Breen Solfrid Nymark	Paper	Skolen som organisasjon i fag- og yrkesopplæring	B2.03	Giulia Dahlberg
Robert Holmgren Mari Forsberg	Paper	Hållbar yrkeslärardriven skolutveckling		
Giulia Messina Dahlberg Susanne Gustavsson Lillevi Svensson Boel Sandberg	Paper	Vad göms sig bakom en avslutad övning? Om lärande och dess värde i data-drivna, simulatorstödda bedömningspraktiker		

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Eli Smeplass Chris Zirkle	Paper	Opportunity Structures in Vocational Education and Training – Changing the Discourse on VET	B2.04	Niklas Rosenblad
Niklas Rosenblad	Paper	European skills-based education policy and Hannah Arendt's human condition		
Grethe Nina Hestholm	Paper	Kor kjem hypotesane om verda frå?		
Daniel Bødtker-Lund Watz, S.M. Berntsen, S	Paper	Bruk av sanser og taus kunnskap i fag- og yrkesopplæringen	B2.15	Norunn Grødeland
Mariannne Bergskaug Monrad-Krohn Sigrun Saur Stiklestad Kate Milosavljevic	Paper	Hvordan innvandrerkvinner overkommer strukturelle barrierer for å fullføre utdanning i barne og ungdomsarbeiderfaget		
Norunn Eftestøl Grødeland Mathilde Dahlen Svendsen	Paper	Ungdomsskoleelevers opplevelse av arbeidslivsfaget i videregående skole, og tanker omkring valg for videre skolegang		
Kai A. Fegri Lars R. Larsen	Paper	Yrkessjåførlærer i yrkesfaglærerutdanningen	BE2.01	Per Kristmansson
Marie Syverstad	Paper	Organisering av faget Yrkesfaglig fordypning		
Per Kristmansson	Paper	Motivation för karriärbyte: Om valet att bli yrkeslärare i svensk gymnasieskola		

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Trine Borgen Lindviksmoen Janne Tveit Stensrud Henrik Hersom	Paper	Yrkesfaglærerens rolle i fag- og yrkesopplæringen	E0.06	Henrik Hersom
Marit Lensjø	Paper	From building houses to constructing Vocational Teacher practices in upper secondary school – an ethnographic study of tacit knowledge and personal agency		
Annikki Arola Tomas Träskman Camilla Wikström-Grotell	Paper	THE ROLE OF KNOWLEDGE MANAGEMENT IN DRIVING INNOVATION: INSIGHTS FROM FINNISH HIGHER EDUCATION COLLABORATIONS		
Bettina Backström-Widjeskog	Paper	Det gir meg veldig god legitimitet til å være en god lærer – læreres tanker om livsmestring på läroplanen	B5.10B	Johan Hansson
Annika Olén	Paper	Möte mellan handledare och elev – en inblick i yrkeskunnandet inom måleri		
Johan Hansson Maria Markgren Malin Sundin Tord Göran Olovsson	Paper	Undersökning och utveckling av arbetsplatsförlagt lärande i yrkesprogram		

Wednesday – Session 3

10.30 – 12.00

Author(s)	Presentation type	Abstract title	Room	Chair
Janne Kontio Viveca Lindberg Mija Jansson Susanna Holdar Rebecka Werlinder	Symposium	Praktikgrundad forskning i samverkan mellan forskare och yrkeslärare	A0.41	Janne Kontio
Hamid Asghari	Symposium	Contextual vocational didactics: Integrating diverse approaches to enhance vocational teaching and learning	B2.02	Hamid Asghari
Jens Dörpinghaus Michael Tiemann Kristine Hein Robert Helmrich	Paper	How Social Media Data Reflects Labour Market Demands: A Case Study on Vocational Education and Continuing Education in Germany	B2.03	Marianne Riis
Marianne Georgsen Jeppe Egendal Pernille Lomholt Marianne Riis	Paper	A teacher perspective on integrating GenAI in VET teaching and learning practices		
Hanna Boremyr	Paper	The role of writing in upper secondary school VET-programmes (working-title)		

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Line Møller Daugaard	Paper	Fra modtagerklasse til erhvervsuddannelse – en grænsekrydsningsteoretisk analyse	B2.04	Birgitte Lund Nielsen
Arve Leraand Roger Lossius Jon Sverre Hårberg Hårberg Evelyn Olsen	Paper	Fra tradisjon til innovasjon: Implementering av bærekraftig digital praksisoppfølging		
Birgitte Lund Nielsen	Paper	Being an educator in vocational and professional education: Knowledge, identity and values		
Else Marie Johansen Nina Amble	Paper	Gitt at kompetanse er ferskvare – hvordan kan skolen bidra til kompetanseutviklingen, på en måte som er bærekraftig over tid?	B2.15	Hedvig Johannesen
Nina Storborg	Paper	Yrkesfaglæreres undervisningspraksiser sett i lys av de tre dimensjonene i bærekraftbegrepet.		
Hedvig Skonhoft Johannesen Ellen Møller Inger Vagle	Paper	Implikasjoner av en studie av betydningen av kvinnenettverk for kvinner i tekniske yrkesfag		
Lene Hylander Eli Smeplass	Paper	Maneuvering Changing Framework Conditions for Vocational Teacher Training in Norway	BE2.01	Eli Smeplass
Harald Hantke Stella Heitzhausen	Paper	A didactic design approach of a further education concept withing VETSD		
Felicia Lind Benthien Naja Berg Hougaard	Paper	The Competent Vocational Teacher Practice: Teachers' Perceived Competencies and Challenges		

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Evelyn Olsen Anette Yttereng	Paper	Bærekraftig læring gjennom entreprenørielle praksiser	E0.06	Jeppe Egendal
Jeppe Egendal Jesper Kruse Mie M. Mikkelsen	Paper	Conceptualizing STEM-didactics in a Dual VET System		
Viktoria Grahn Johansson	Paper	Nykomling och erfaren under verksamhetsförlagd utbildning (VFU) på egen arbetsplats		
Christina Linderos	Paper	Doing different” – Vocational teachers approach to students’ various needs of support in Swedish Upper Secondary School	B5.10B	Øyvind Laundal
Sofia Gylfe Martin Daniel Hayford Suvi Autiosaari Camilla Wikström-Grotell	Paper	BREAKING BARRIERS - INCLUSIVE EMPLOYMENT PRACTICES FOR REFUGEES AND MIGRANTS IN FINLAND AND ESTONIA		
Øyvind Laundal Stine Solberg Camilla Björk-Åman	Paper	Special Education in Vocational Education and Training (SpecVet)		
Annelie Ekelin	Paper	Creating worlds of experience instead of conceptualizing pieces - vocational education as meaning-making	E0.05	Annelie Ekelin
Annelie Andersén	Paper	Hållbara broar mellan skola och APL - med eller utan handledare?		
Lucie Furulund Unni Høsøien	Paper	Mentoropplæring. En vei til bærekraftig kompetanseutvikling i utdanning og arbeidslivet		

Wednesday – Session 4

13.00 – 14.30

Author(s)	Presentation type	Abstract title	Room	Chair
Elsa Eiríksdóttir Stephen Billett Arnt Vestergaard Louw Maarit Virolainen Hedvig Johannesen Per Andersson Franz Kaiser	Symposium	Movement and maturity in VET systems: Current developments in the Nordic countries	A0.41	Franz Kaiser
Lázaro Moreno Herrera Åsa Broberg Ali Osman Sanna Ryökkynen Anu Raudasoja Katja Maetoloa Elina Kontu Rønnaug H. Lyckander	Symposium	Challenges of research on migration – Projects in Sweden, Finland and Norway as case studies	B2.02	Lázaro Moreno Herrera
Mette Lykke Nielsen Barbara Marstrand Johnny Dyreborg	Paper	Becoming skilled workers in a time of climate change: Embodied processes of becoming in forestry and farming	B2.03	Johanna Köpsen
Johanna Köpsen	Paper	Local employers' involvement in VET for skills supply		
Marianne Riis Jeppe Egendal Pernille Lomholt Marianne Georgsen	Paper	Design for Human Judgment and Agency vis-à-vis VET-Teachers' Understanding and Application of Generative AI		

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Tobias Skov	Paper	Demokrati som en snæver praktik – En dewiansk analyse af demokrati og frihed i formålet med EUD.	B2.04	Tobias Skov
Henriette Duch Karen Andreassen	Paper	Fagidentitet og kompetenceudvikling gennem udlandsophold: pointer fra svenderejser gennem tiden		
Frank Egeland Kari-Anne Kverneggen	Paper	Lokale læreplaner som boundary objects i YFF: Elevers selvregulering og bedriftens rolle		
Katrine Puge Bjarne Wahlgren	Paper	Building Change Capacity for Sustainable School Improvement	B2.15	Katrine Puge
Stefanie A. Hillen Frank Egeland	Paper	Learning and practice, praxis vs theory, or just more practical learning at school		
Lars Bang Jensen John Bertelsen	Paper	Solidaric learning relations in vocational education – creating right of access and demolishing isolation		
Sigrun Stiklestad Ann Lisa Sylte	Paper	Utvikling av lærerutdanneres kompetanse i møte med læreres erfarte utfordringer i yrkesopplæringen i videregående skole	BE2.01	Birger Brevik
Lars Rolf Larsen Birger Brevik	Paper	Et bærekrafts perspektiv på læreplanutvikling i Tanzania		
Mie Majlund Mikkelsen	Paper	Studietrivsel i et voksenpædagogisk perspektiv		

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Grethe Nina Hestholm Sara Madeleine Kristensen Helga Bjørnøy Urke Kjerstin Valland Torill Larsen	Paper	Developmental trajectories of academic self-efficacy, school satisfaction, and academic stress in Norwegian upper secondary schools: A comparative study of vocational and general tracks.	E0.06	Maria Hedlin
Njal Vidar Traavik	Paper	Yrkesdidaktisk utforsking -Yrkesfaglæraren som forskar på og i eigen praksis		
Maria Hedlin Eva Klope	Paper	Sexual harassment from care recipients: How does the Health and Social Care Programme contribute to its continuation?		
Henriette Lenler	Paper	Fostering collaboration and competence with digital tools in Nordic VET	B5.10B	Jorunn Dahlback
Jorunn Dahlback Anne-Mette Tyskerud	Paper	Dybdelæring i et yrkesfaglig perspektiv		
Solfrid Nymark Anne-Catrine Wolde	Paper	Asynkron og fleksibel praksislærerutdanning for yrkesfaglærere		
Riikka Suhonen	Paper	"You can't really make a stand for anything here": approaching politicised global issues in vocational education	E0.05	Annalisa Schnitzler
Annalisa Schnitzler Tanja Tschöpe	Paper	A digital training promoting social and emotional competences to facilitate prospective medical assistants' well-being at work		
Kristine Zeuthen Jeppesen Claus Brandt Niels Henrik Helms	Paper	Bridging the Skills Gap in Vocational Education: The STEM driiver Project		

Thursday – Session 5

10.45 – 12.15

Author(s)	Presentation type	Abstract title	Room	Chair
Maarit Virolainen Andrea Stefanie Hillen Riikka Suhonen Monika Øgård Tina Binfield-Skøie Anita Øgård-Repål Marianne Teräs	Symposium	Journeys of the Nordic doctoral and early career researchers interested in VET	A0.41	Maarit Virolainen
Britta Møller Anne-Birgitte Rohwedder Anja Thomassen Anna Opstrup Vibe Aarkrog	Symposium	From triangle transfer to collaborative transaction in VET	B2.02	Britta Møller
Birgitte Helbæk Marcussen Kasper Vedel Eriksen	Workshop	Materialer som åbningen til integration af bæredygtighed i træfagenes undervisning	B2.03	Jeppe Egendal
Jeppe Egendal Henrik Hersom	Workshop	Styrkelse af faglig stolthed i erhvervsuddannelser		

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Peter Hornbæk Frostholm Thomas R. Krøyer	Paper	The role of nicknames and mythlike character-building among working men in a train workshop	B2.04	Peter Hornbæk Frostholm
Wenche Johannessen Hege E. Børve	Paper	Vocational Students' Learning in Entrepreneurial Workplace Training		
May Helen U. Austad	Paper	Utvikling av lokal læreplan for arbeidslivsfaget sammen med praksisfeltet	B2.15	Grethe Nina Hestholm
Grethe Nina Hestholm Elin Bø Morud Dorthea Sekkingstad	Paper	Arbeidslivsfaget som allmenndanning og yrkesorientering. Eleverfaringar frå Arbeidslivsfaget gjennomført på vidaregåande skule.		
Lene Bøen	Paper	Landskap for livslang læring – anerkjennelse og aktivering av informal og nonformal kompetanse		
Susanne Gustavsson Gunnar Laurell Mia Kwick Karlsson	Paper	Didaktiska strategier för integrering av lärmiljöer	BE2.01	Susanne Gustavsson
Roger Bakken Birger Brevik Anders Grydeland Lars Rolf Larsen	Paper	Bærekraft i teknologi- og industrifag og elektro og datateknologi		

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Antti Seitamaa Helena Candido	Paper	The changing configuration of power amongst economic and political stakeholders in the Finnish vocational education and training policy field	E0.06	Henriette Duch
Birger Brevik Veerle Garrels	Paper	Norwegian VET students and teachers' experiences of learning and creating with NASA		
Henriette Duch Vibe Aarkrog Bjarne Wahlgreen Henrik Hersom	Paper	Learning environments at vocational schools		
Torill Hammeren Møllerhagen	Paper	Lærer- og studentperspektiv på praksislærerrollen	B5.10B	Julie Klovholt Leonardsen
Niels Henrik Helms	Paper	Epistemic Strategies and the Transformation of Didactic Practices in Vocational Education		
Sunniva Bang Julie Klovholt Leonardsen	Paper	Å lære et profesjonelt fagspråk - en kvalitativ studie av bruk av brettspill i lærerutdanning		
Josephine Sandberg	Paper	Principles of legitimacy in upper secondary schools' building and construction program	E0.05	Nina Marie Storborg
Nina Marie Storborg Martine Liland Erling Krogh Kristian Bergersen	Paper	Studentenes opplevelser av lærerutdanneres tilstedeværelse i praksis, sett ut fra de tre dimensjone i bærekraftbegrepet		

Poster Presentations

Tuesday June 10th, 15.00 – 16.00 and Thursday June 12th, 10.00 – 10.45

Author(s)	Presentation type	Abstract title	Room
Kari Astrid Thynebjerg	Poster	På vej mod en pædagogisk og didaktisk praksis med øget kobling mellem erhvervsfag og STEM-grundfag.	Building A, Student Café
Pernille Benkjer Anne Mette Jacobsen	Poster	Organisatorisk forankring af faglig stolthed i erhvervsuddannelserne	
Jens Dörpinghaus Manuel Merkel	Poster	Shaping the Future: The Transformative Potential of AI in Computer Science VET Programs	
Jens Dörpinghaus Michael Tiemann Kristine Hein Robert Helmrich	Poster	Towards an Analysis of Perception of VET Trends in Germany based on Online Employee Reviews and Social Media Data	
Jens Dörpinghaus Michael Tiemann Kristine Hein Robert Helmrich	Poster	Talking about Tasks or Just Sharing Job Offers? A Case Study on VET-Related Tweets in Germany	
Jens Dörpinghaus Michael Tiemann Kristine Hein Robert Helmrich	Poster	The Perception of German VET Occupations on YouTube: Gender and Skill Biases in Video Recommendations	
Thomas Reiser Jens Dörpinghaus Petra Steiner	Poster	Analyzing Historical German VET Textcorpora: A novel Information System	
Thomas Reiser Jens Dörpinghaus Petra Steiner	Poster	Analyzing Historical European VET Textcorpora: Data Collection	

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Laila Dalgaard Fink	Poster	Nye veje ind i erhvervsuddannelser – Praksisorientering og professionstuning i den 2årige gymnasiale uddannelse, HF	Building A, Student Café
Sirpa Laitinen-Väänänen Ikäheimo Heini Ruuska Juha	Poster	Requirements for high quality work-integrated project learning: Reflections from teachers and working life partners	
Grete Hanssen Julie Klovholdt Leonardsen	Poster	Kunstig intelligens som artefakt i fag- og yrkesopplæring- En Q- metodologisk studie av yrkesfaglæreres vurderingsarbeid.	
Beathe Nyheim Siri Husa Ramlo	Poster	Storyline som yrkesdidaktisk undervisningsmetode på yrkesfaglærerutdanningen	
May-Kirsti Jensen Torill Risøy	Poster	Hvordan kan vi best forberede studentene til pedagogisk praksis	
Oddhild Bergsli Ingvild Iversen	Poster	Yrkesfaglærerstudenters erfaringer med flerkulturell opplæring i programområdet Helse- og oppvekstfag.	
Aina Kristiansen Roger Drange	Poster	Yrkesfaglig kompetanse I ungdomsskolen: lite oppmerksomhet i praksis	
May Helen Austad Monika Øgård Annlaug Bragdø	Poster	Key Competencies as a Bridge between School and Work in Norwegian lower-secondary school: A Study in Work-life Subjects for a Sustainable Future	
Sanna Ryökkynen Heta Rintala Taina Civil Mika Tammilehto	Poster	New thinking on the effectiveness of vocational education and training – KOVA research and development project	
Sini-Charlotta Kamberg Heidi Laitomaa Krista Toivonen	Poster	Transformative Learning in practical nursing education	
Hanna Stenmark	Poster	Läroplanernas roll i Vård- och Omsorgsutbildning för vuxna: historia och nutid	